Mrs. Cordaro **T** February 26th - March 1st

Day		3	4	5	6	1
		Monday February 26th	Tuesday February 27th	Wednesday February 28th	Thursday February 29th	Friday March 1st
8:00 - 8:05	Home room	,	Band Practice PM	,	Chorus PM	Vocabulary Parade
8:15 - 9:40	Math C	Lessons 6.4 - Day 1 O:TSWBAT understand absolute value A: • Morning Work (Give students 15 - 20 minutes to complete and then review the work from the day prior) • Examples 1 - 4 • Practice Journal: Page 142 (1 - 10) (Do as a class) • Pages 272 - 273 (4 - 6, 8 - 14 even, 15, 16 - 22 even, 23 - 31 odd, 40 - 44) (Independent work - paper first - then enter on chrome book) E: Assignment	Lessons 6.4 - Day 2 O:TSWBAT understand absolute value A: • Morning Work (Give students 15 - 20 minutes to complete and then review the work from the day prior) • Examples 1 - 4 • Practice Journal: Page 142 (1 - 10) (Do as a class) • Pages 272 - 273 (4 - 6, 8 - 14 even, 15, 16 - 22 even, 23 - 31 odd, 40 - 44) (Independent work - paper first - then enter on chrome book) E: Assignment	Lessons 6.5 - Day 1 O:TSWBAT plot points and find the distances of those points on the coordinate plane A: • Morning Work (Give students 15 - 20 minutes to complete and then review the work from the day prior) • Examples 1 - 5 • Practice Journal: Page 146 (1 - 8) (Do as a class) • Pages 279 - 281 (4, 11, 13, 19 - 23 odd, 28 - 30, 32, 34, 55 - 59) (Independent work paper first - then enter on chrome book) E: Assignment	Lessons 6.5 - Day 2 O:TSWBAT plot points and find the distances of those points on the coordinate plane A: • Morning Work (Give students 15 - 20 minutes to complete and then review the work from the day prior) • Examples 1 - 5 • Practice Journal: Page 146 (1 - 8) (Do as a class) • Pages 279 - 281 (4, 11, 13, 19 - 23 odd, 28 - 30, 32, 34, 55 - 59) (Independent work paper first - then enter on chrome book) E: Assignment	Lessons 6.5 Ext / Wrap Up Chapter 6 O:TSWBAT plot reflections in the coordinate plane A: • Morning Work (Give students 15 - 20 minutes to complete and then review the work from the day prior) • Examples 1 - 3 • Practice Journal: Pages 147 - 148 (1 - 11) (Do as a class) • Pages 283 (1 - 12) E: Assignment

9:45 - 11:10	Math M	Lessons 6.4 - Day 1 O:TSWBAT understand absolute value A: • Morning Work (Give students 15 - 20 minutes to complete and then review the work from the day prior) • Examples 1 - 4 • Practice Journal: Page 142 (1 - 10) (Do as a class) • Pages 272 - 273 (4 - 6, 8 - 14 even, 15, 16 - 22 even, 23 - 31 odd, 40 - 44) (Independent work - paper first - then enter on chrome book) E: Assignment	Lessons 6.4 - Day 2 O:TSWBAT understand absolute value A: • Morning Work (Give students 15 - 20 minutes to complete and then review the work from the day prior) • Examples 1 - 4 • Practice Journal: Page 142 (1 - 10) (Do as a class) • Pages 272 - 273 (4 - 6, 8 - 14 even, 15, 16 - 22 even, 23 - 31 odd, 40 - 44) (Independent work - paper first - then enter on chrome book) E: Assignment	Lessons 6.5 - Day 1 O:TSWBAT plot points and find the distances of those points on the coordinate plane A: • Morning Work (Give students 15 - 20 minutes to complete and then review the work from the day prior) • Examples 1 - 5 • Practice Journal: Page 146 (1 - 8) (Do as a class) • Pages 279 - 281 (4, 11, 13, 19 - 23 odd, 28 - 30, 32, 34, 55 - 59) (Independent work paper first - then enter on chrome book) E: Assignment	Lessons 6.5 - Day 2 O:TSWBAT plot points and find the distances of those points on the coordinate plane A: • Morning Work (Give students 15 - 20 minutes to complete and then review the work from the day prior) • Examples 1 - 5 • Practice Journal: Page 146 (1 - 8) (Do as a class) • Pages 279 - 281 (4, 11, 13, 19 - 23 odd, 28 - 30, 32, 34, 55 - 59) (Independent work paper first - then enter on chrome book) E: Assignment	Lessons 6.5 Ext / Wrap Up Chapter 6 O:TSWBAT plot reflections in the coordinate plane A: • Morning Work (Give students 15 - 20 minutes to complete and then review the work from the day prior) • Examples 1 - 3 • Practice Journal: Pages 147 - 148 (1 - 11) (Do as a class) • Pages 283 (1 - 12) E: Assignment
11:15 - 11:45	Spec.	Library	Gym	STEM	LOT	Music
		Day 1: Music Day 2: Art Day 3: Library Day 4: Gym Day 5: Stem Day 6: LOT				
11:45 - 12:15	Sci. M	MobyMax Test Prep and Review O: TSWBAT complete test prep and review prior to the PSSAs A: Students will work on MobyMax Test Prep and Review independently E: Graded MobyMax	MobyMax Test Prep and Review O: TSWBAT complete test prep and review prior to the PSSAs A: Students will work on MobyMax Test Prep and Review independently E: Graded MobyMax	MobyMax Test Prep and Review O: TSWBAT complete test prep and review prior to the PSSAs A: Students will work on MobyMax Test Prep and Review independently E: Graded MobyMax	MobyMax Test Prep and Review O: TSWBAT complete test prep and review prior to the PSSAs A: Students will work on MobyMax Test Prep and Review independently E: Graded MobyMax	MobyMax Test Prep and Review O: TSWBAT complete test prep and review prior to the PSSAs A: Students will work on MobyMax Test Prep and Review independently E: Graded MobyMax

12:15 - 12:45		Lunch						
12:45 - 1:15		Recess (You have duty 🙂)						
1:20 - 2:00	Sci. C	MobyMax Test Prep and Review O: TSWBAT complete test prep and review prior to the PSSAs A: Students will work on MobyMax Test Prep and Review independently E: Graded MobyMax	MobyMax Test Prep and Review O: TSWBAT complete test prep and review prior to the PSSAs A: • Students will work on MobyMax Test Prep and Review independently E: Graded MobyMax	MobyMax Test Prep and Review O: TSWBAT complete test prep and review prior to the PSSAs A: • Students will work on MobyMax Test Prep and Review independently E: Graded MobyMax	MobyMax Test Prep and Review O: TSWBAT complete test prep and review prior to the PSSAs A: • Students will work on MobyMax Test Prep and Review independently E: Graded MobyMax	MobyMax Test Prep and Review O: TSWBAT complete test prep and review prior to the PSSAs A: • Students will work on MobyMax Test Prep and Review independently E: Graded MobyMax		
2:05 - 2:35	Accel	ELA Week	Band		Chorus	Vocabulary Parade		

Lesson Plans are Subject to Change

^{*}Learning Support accommodations include guided outlines, one-to-one instruction, and small group work

^{*}Enrichment Accommodations include challenge activities at teacher's discretion.